

**STUDY TRIP LLP 2007**  
**number of contract: 07010,06**

**FINAL REPORT**

**Basic information:**

**Organizer:** Základní škola, Praha 3, Lupáčova 1, Ing. Milan Hausner,  
Principal of School

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**Address:** Lupáčova 1, 130 00 Praha 3 Tel.: 00420222715691

**Topic:** Title: 10, 06 - CZE - DOMINO - Dynamic, Original, Motivating,  
Interactive, Narrative and Open to change

**Location:** Praha and Znojmo

**Date:** 12.11.2007 - 16.11.2007

**Language:** English

**Participants:** Nine participants from six countries around Europe -  
[structure of participants](#)

**Organisers:** Ing. Milan Hausner, Petra Vaňková, učitelé ZŠ Lupáčova  
(8, K. Černá, O. Vejvodová, L. Pítrová, J. Kopecký, H.  
Vančurová, H. Reynoldsová, M.Hubatka)

**Report**

All materials are available online, so this report merely summarizes events and proposes various changes to the system. The official web page for the study trip ([www.arion.lupacovka.cz](http://www.arion.lupacovka.cz)) contains fact sheets that can be downloaded; as well as a program of the event which, after updating, will also be available to download.

Following our participation in a study trip to London in January 2007, we decided to share Lupacova's experience in interactive learning with other European schools, by offering study trips to our institution. Our work with Interactive White Boards (IWB) is so advanced that it was very challenging to share our knowledge and expertise within the framework of the LLP program.

Our application was accepted, and in September we got a list of participants. The real work, however, started in June when the website

was launched, and communication with participants began. The website is intended to act as a community web for the group created during the initial study trip; and a good place to start the further work agreed during that visit. There you will find all relevant documents, as well as the various polls and questionnaires that were completed during the event. The most important of these are:

- a) Final group report
- b) Program
- c) Individual web logs of participants
- d) Evaluation of questionnaires and strategies for dissemination

The working group consisted mainly of teachers who were used to working with adults who had very different levels of IWB recognition. The group's structure can be evaluated by opening the questionnaire added to the appendix of this report.

Part of the program was also dedicated to projects aimed at skilled and gifted children, who were also, despite their age (12-14) part of the organizing staff. They also delivered presentations to the group, and it was phenomenal to follow their advanced knowledge of ICT and English. All their presentations are available for those who are interested. Their presentations will also be included in the learning objects, published on the CALIBRATE and LEMILL servers for interactive learning. A photo gallery is also available on the website mentioned above.

The program was completely fulfilled and no problems occurred during the event.

The following issues concerning the European dimension were raised during presentations.

- 1) Interactive media are not commonly used in education within the European Union, and their impact has not, thus far, been properly evaluated. However, the Czech Republic has become a leading country in this field and, in a number of respects, uses more advanced didactics than are common in the United Kingdom, generally considered to be the mother of interactive learning.
- 2) The true educational value of IWB has not been properly measured and applied in a majority of European countries. However, examples given during the Prague event showed how DOMINO theory can work in practice. It provided proof that the methodology supported by the Czech Ministry of Education, goes further than ministries in other states.
- 3) New dissemination activities were agreed upon, and the European project of all participants agreed especially about the creation, testing and evaluation of learning objects.

- 4) [www.arion.lupacovka.cz](http://www.arion.lupacovka.cz) will be used as a beacon web for such activity.

Evaluation of event by participants can be downloaded from [www.arion.lupacovka.cz](http://www.arion.lupacovka.cz) or can be found embedded in the appendix.

#### NAEP assistance and organizational troubles

Participants got 10 CD-ROMs with samples of learning objects (more 1200 learning objects under sharing commons license, mainly produced during period of SIPVZ). These learning objects are only designed for studying purposes. They also got training CD ROMs with methodological instruction in how to use IWBs; as well as text created and translated uniquely for this event called Teaching is like DOMINO.

It is important to note at this point that the organization from NAEP was significantly delayed because of the unstable situation at the Ministry of Education. Delays in approving of principles of financing meant that up until the last day of our study trip, the relevant contract was not signed and the entire visit was financed from the school budget. If it had not been for our other (business) activities the program would have failed. On the other hand, the methodological help provided by NAEP (Mgr. D.Pasiaková) was excellent, which we can't say about Vienna agency. A list of participants was sent to organizer after several mails in the middle of September. This is quite strange because participants knew about their participation in our event at the end of June. Indeed, some of them informed us in the first week of July, and we were not able to react properly without knowledge of the situation.

We would also like to thank our partners, without whom we would not have been able to finish this project successfully. The costs are significantly higher than the proposed grant from Ministry of Education. The fact is that parts of investments will be used also for other school activities afterwards.

Our partners were:

- a) all teachers and pupils of ZŠ Lupáčova
- b) Municipal town hall of Prague 3
- c) AV Media
- d) Profimedia
- e) Publishing house Fraus
- f) Venkovský proctor – non profit organization

The following partners were involved in program of conference:

- a) Association for talent and giftedness
- b) Terasoft

- c) AV Media
- d) Profimedia
- e) Step by step
- f) Venkovský prostor
- g) Centrum of School Management of Charles University
- h) CALIBRATE projekt a LEMILL

#### Conclusion and recommendations for organizers at the European level

- a) To work more precisely with the selection procedure, and co-operate more closely with country organizers. This is the only way to overcome the incorrect administrative selection of a participant. If selection was done in time, and in accordance with the organizer, it would help to overcome any potential dissatisfaction on the part of participants, and thereby increase the professional impact of trips.
- b) All other activities are properly set and are efficient.

Having said all this, it must be reiterated that the program of events was completely fulfilled, helping to realise all the expectations of the participants. As a result goals have now been established for everybody in terms of the creation of new learning objects, and their testing for transferring within Europe.

Ing. Milan Hausner – principal of school

- 1) Program
- 2) List of participants
- 3) Evaluation polls (both before and after the visit)
- 4) Financial report
- 5) Group report
- 6) Bills